



# calytrix mentor™

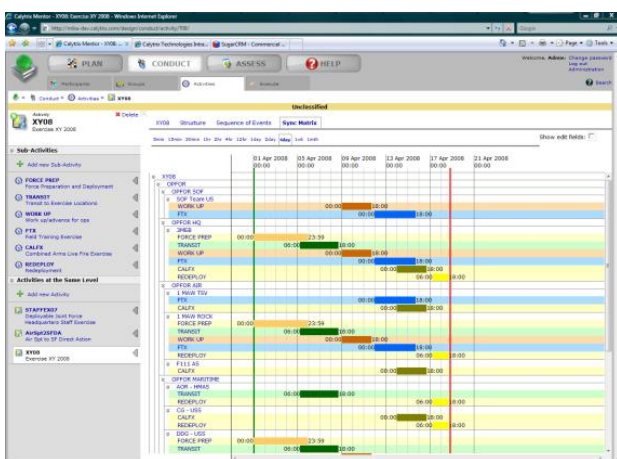
PLAN | CONDUCT | ASSESS

**Calytrix Mentor™** is a web-based Training Management and Readiness Assessment system for conducting individual and collective/team training; recording results and knowledge; and generating reports and trend analysis. Mentor captures the whole training life cycle, from planning to execution through to generating reports/After Action Reviews, in a standardised and repeatable manner.

## Key features of Calytrix Mentor include:

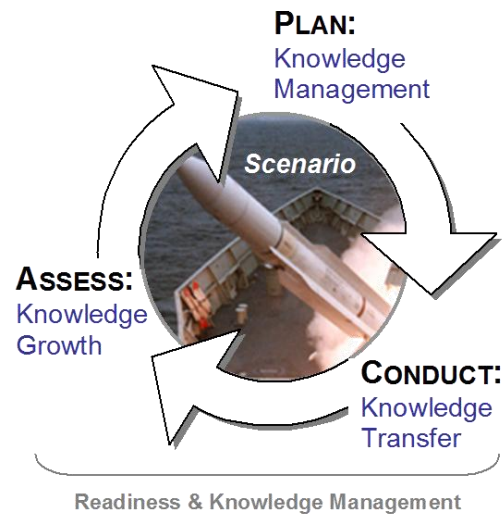
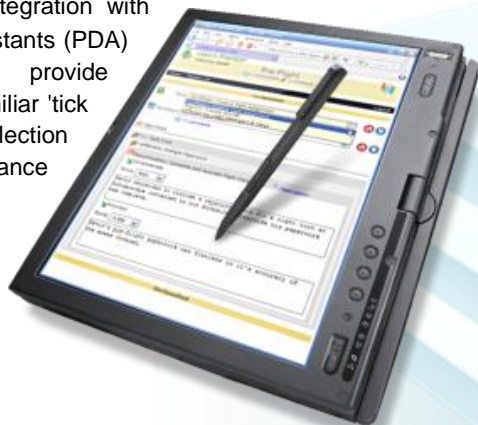
**STRUCTURE:** Ensures that each training activity has direct links (traceability) between goals, objectives, standards and evaluation measures. This structure provides a framework for building objective-based training activities and assessments;

**DISTRIBUTED EVALUATION:** The web browser interface enables users to be distributed: in the field, at training sites, at home, work or wherever a web connection can be found;



**OBJECTIVITY:** A mechanism that incorporates both 'ground truth' objective data and evaluator-rated subjective measures into the assessment processes; ensuring a consistent and rigorous approach to performance and readiness assessment;

**ACCESSIBILITY:** Integration with Personal Digital Assistants (PDA) and Tablets to provide Instructors with a familiar 'tick and flick' sheet for collection of subjective performance data;



**INTEROPERABILITY:** A flexible plug-in layer that enables Mentor to be integrated seamlessly with existing and future training sub-systems to allow 'ground-truth' measures to be incorporated into the assessment process;

**CONSISTENCY:** A flexible and standardised scoring and weightings model that automates performance evaluations. The scoring model can be used to deliver a rigorous rating model, trend analysis and capability/readiness assessment;

**REPORT GENERATION:** Rapid generation of reports; including After Action Reviews (AAR), Traffic Light charts, Top-Bottom analysis, student Report Cards, detailed Student Take Home Packs and statistical analysis. It is possible to use the same data to deliver both a bottom-up and top-down reporting focus depending on the target audience;

**SURVEYS AND EXAMS:** A survey and on-line exam capability that enables the rapid collection and collation of comments and scores. Graphical representations assist Training Development Staff and Assessors with Evaluation.

## SOFTWARE | SUPPORT | TRAINING

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**PHONE:** Australia: 1 800 88 33 00

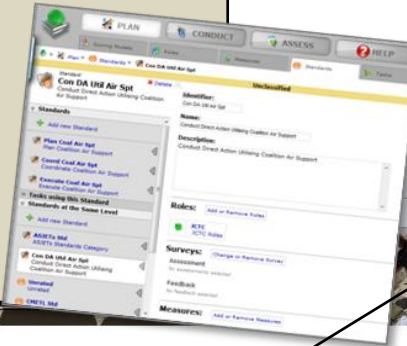
United States: (321) 206 0628





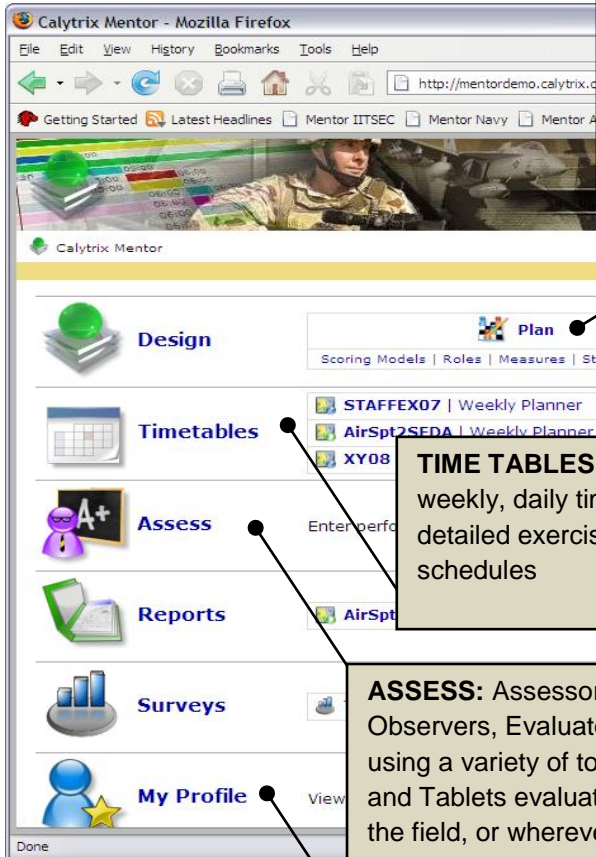
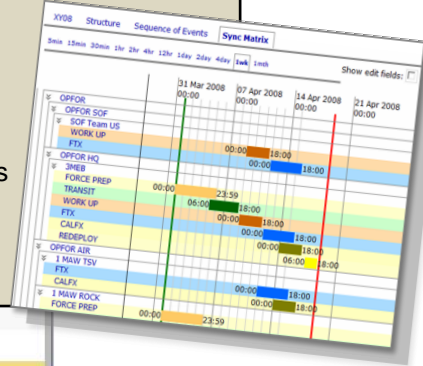
# KEY FEATURES GUIDE:

**PLAN:** Design function links Goals/Tasks with Standards and Evaluation Measures; allocates who, or what, is involved and determines the scoring model.

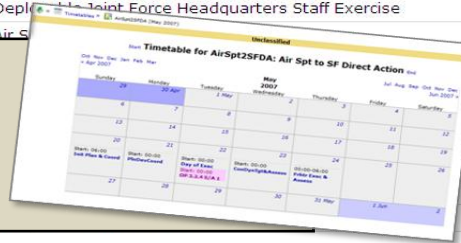


**CONDUCT:** Support the conduct of training:

- Exercise planning
- Cascading schedules
- Synch matrices
- Briefing tools
- etc



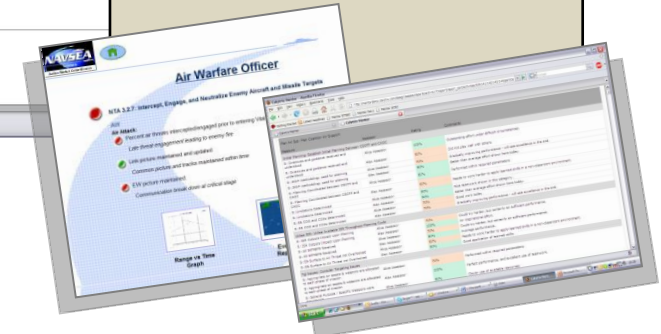
**TIME TABLES:** Annual, weekly, daily timetables or detailed exercise schedules



**ASSESS:** Assessors (Instructors, Observers, Evaluators) can input data using a variety of tools. Using PDAs and Tablets evaluators can be onsite, in the field, or wherever training occurs.



**REPORTS:** Reports customised to meet customer needs. Rapidly generates reports to support student feedback, team debriefing, conduct of AAR and readiness assessment.



**PROFILES:** Details personal information about the user, and when given access, the information of others on the system. This is used for maintaining student personal details; a photo, next of kin details, call out register, etc